Evaluation of teachers by the students

Feedback Analysis Report

Part A: General/Attitude related

Evaluation Point	Response in Percentage %				
	Excellent	Very Good	Good	Average	Below Average
Command over the medium of instruction (language)	58	32	00	05	05
Class control	46	41	00	12	01
General knowledge/ awareness	48	32	00	18	02
Regularity In taking lectures and practical's	40	29	24	06	01
Skills in explaining the topic	46	31	18	04	01
General availability/accessibility to students	40	35	22	03	00
Clarify in approach/thinking	46	36	13	05	00
Attitude towards students: friendly and motivating	58	29	12	00	01
Willingness to help deserving students by taking extra lectures, etc.	46	36	12	06	00
Attitude towards the subject taught	44	33	17	05	01
Usefulness in counselling: personal matter/placement, etc.	41	36	12	08	03
Skills in motivating students for extracurricular activities	46	30	13	09	03
Techers participation in organizing extracurricular activities	50	28	18	03	01

Part B: Subject related

Evaluation Point	Response in Percentage %				
	Excellent	**Very Good**	**Good**	**Average**	**Below Average**
Command over the subject	43	34	18	05	00
Use of case studies, illustrations, current events, anecdotes in teaching	32	50	12	05	01
Readiness to resolve student's doubts, questions, etc.	46	32	15	06	01
Motivating to develop interest in the subject for higher studies	44	33	18	03	02
Skills in making the subject interesting	37	39	20	03	01
Frequency of asking short questions in the class while teaching	39	29	18	14	00
Use of interactive teaching - seminars, tutorials, quiz, assignments, etc.	34	44	16	06	01
Frequency of giving references for further reading	32	36	18	13	01
Conducting periodical tests/questions - answer sessions	41	27	25	01	06
Practice of giving model questions at the end of a topic /portion	39	35	18	08	00
Readiness to assess model answers submitted by students	44	36	11	08	01
Training and preparing students for college / university examinations	44	24	15	05	02

Regarding Students feedback, five-point Likert type scale was used to measure the responses from excellent to poor. Students were randomly selected for this purpose. The percentage was calculated by analyzing the reactions to each point and the information of the suggested matters was sent to the concern department for further action.

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